



Link to Curriculum Framework

PRE-PRIMARY

Note to the Teacher

The following 6 areas will be addressed throughout the Brownes Dairy School Tours for Pre-Primary students:

1. Farm to Food process

Topics for discussion will include;

- Live milking cow demonstration.
- The dairy supply chain – what's involved with getting milk from cows to their fridge at home.

2. Dairy Health Benefits

Topics for discussion will include;

- Dairy is essential part of a balanced diet.
- Dairy produces strong bones, teeth, helps you grow tall...

3. Science of Dairy

Topics for discussion will include;

- Homogenization
- Pasteurisation
- Live cultures

4. Food safety

Topics for discussion will include;

- Hand washing
- Safety clothes
- Why we refrigerate dairy products

5. Animal Welfare / Environment / Sustainability

Topics for discussion will include;

- How happy, healthy cows give us more and better quality milk
- Recycling packaging

6. Food miles

Topics for discussion will include;

- Why WA grown and made is best

Links to the Western Australian Curriculum

Brownes Dairy School Tours complement learning outcomes of the Pre-Primary Western Australian Curriculum (Scope and Sequence)

Learning Area: English

Expressing and developing ideas

- Sentences and clause-level grammar Identify the parts of a simple sentence that represent 'What is happening?', 'What state is being described?', 'Who or what is involved?' and the surrounding circumstances.
- Word-level grammar Explore the differences in words that represent people, places and things, happenings, qualities and details such as when, where and how.
- Visual language Compare different kinds of images in narrative and informative texts and discuss how they contribute to meaning.
- Vocabulary Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts.

Interacting with others

- Listening and speaking interactions Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions. Use interactive skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace.

Learning Area: Humanities and Social Sciences

Knowledge and understanding

- Geography The places people live in and belong to, the familiar features in the local area and why places are important to people.

Humanities and Social Sciences Skills

- Questioning and researching Identify prior knowledge about a topic.

Pose and respond to questions about the familiar.
Explore a range of sources.
Sort and record information and/or data into simple categories.

- Analysing
Process information and/or data collected.
Represent information gathered in different formats.
- Evaluating
Draw conclusions based on discussions of observations.
- Communicating and reflecting
Share observations and ideas, using everyday language. Reflect on learning.

Learning Area: Science

Science Understanding

- Biological Sciences
Living things have basic needs, including food and water.
- Chemical Sciences
Objects are made of materials that have observable properties.
- Earth and space sciences
Daily and seasonal changes in our environment affect everyday life.

Science as a human endeavour

- Nature and development of science
Science involves observing, asking questions about, and describing changes in, objects and events.

Science inquiry skills

- Questioning and predicting
Pose and respond to questions about familiar objects and events.
- Planning and conducting
Participate in guided investigations and make observations using the senses.
- Processing and analysing data and information
Engage in discussions about observations and represent ideas.
- Communicating
Share observations and ideas.