

## **ACTIVITY BOOKLET**

**Year One** 

#### Note to the Teacher

**Prior to your excursion** to Brownes Dairy, we encourage you to share one or more of the following activities with your class. The activities below represent a sample and there is no requirement to complete all activities.

- Read stories about life on a Dairy farm.
- Discussion about dairy cows. Find out what students know about them and record their ideas.
- Ask students to brainstorm what they think dairy cows look like; what covers their body; what shape they are:
  - What other features they have;
  - Whether they have curly or straight tails;
  - What sounds do they make;
  - What colours can they be?
- Create a four part display. Title the four parts 'What we know about dairy cows'. 'What we want to find out', 'What the class now knows' and 'What other things we would like to find out'. Use 'What we know' as a source for class sharing.
- Brainstorm ideas about how dairy cows are raised and what they produce.
- Conduct an activity in which students label a dairy cow using a word bank.
- Life on a Dairy farm is busy all year. Draw a Dairy farm poster depicting the various activities according to the seasons of the year.
- Design a poster about the importance of drinking milk.

#### **Post Excursion Activities**

- Compose and send a class thank you letter to Brownes Dairy and the Dairy Farmer.
   Include student artwork, illustrations, work samples, drawings and tell us what your favourite part.
- Story maps.
- Create a class story, poem, class book, report using technology to create multimedia presentations.
- Place an excursion recount article in the school's newsletter.

- Class excursion photograph display in the classroom.
- Dairy cooking activity.
- Create a class book about the Brownes Dairy excursion.
- Students to write a journal entry about the excursion experience.
- Student self-reflection.
- Recount.
- Explore further topics on recycling at school, home, and the community.
- Integrate agriculture into the Health and nutrition lessons.
- Investigate jobs in agriculture.
- Use recycled milk bottles, cartons and yoghurt containers to create a Dairy farm.

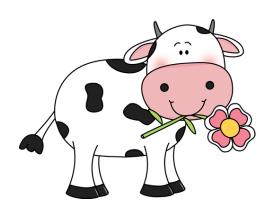
# Year One Teacher Resources

**Prior to School Tour** 

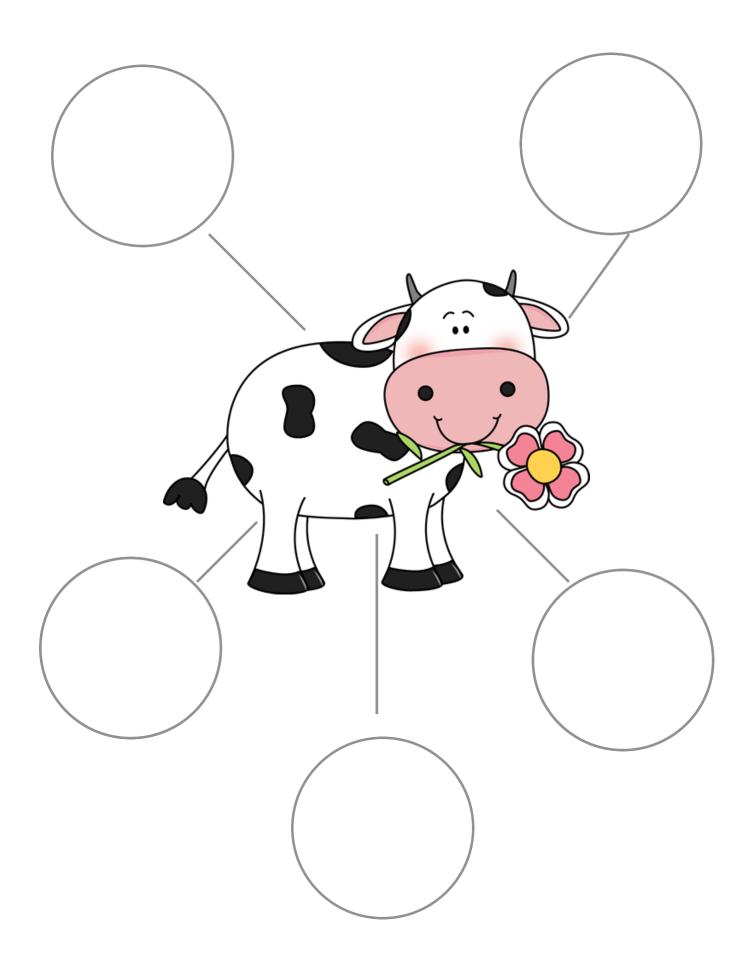
### Life of a Farmer

Draw a farmer feeding the cows at his dairy farm. Make sure that you include the following: clothing, hat, boots and the cows eating farm food. Write an acrostic poem for the word COW.





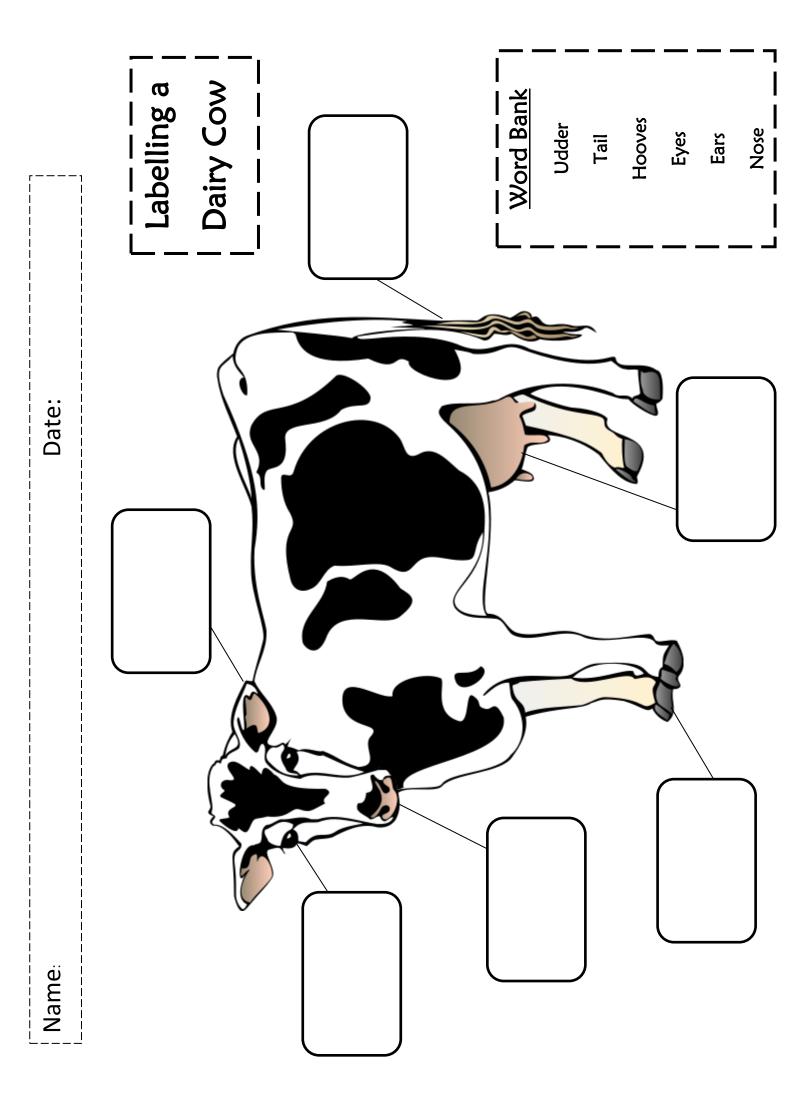
What words can you use to describe cows? Write your description in the circles below.



### **Dairy Word Sleuth**

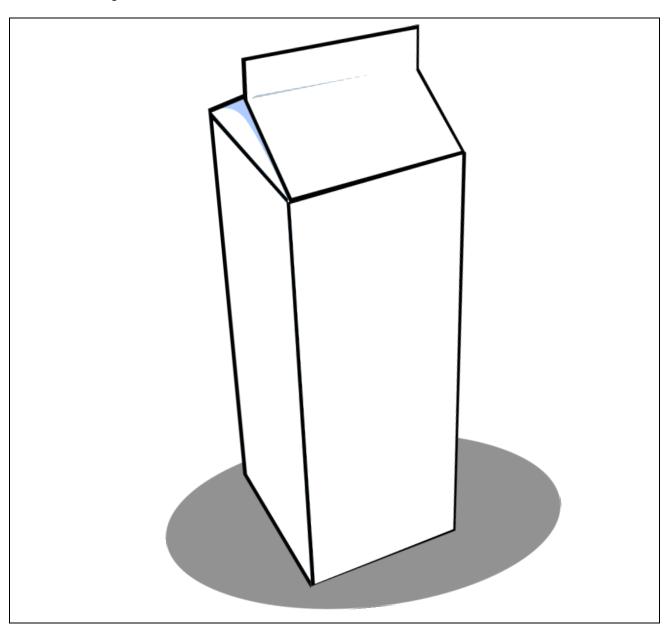
Z	В	R	0	W	N	E	S	D
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MACHINE	DRINK	НОТ	DATE
BROWNES	DAIRY	YOGHURT	MILK
CHEESE	GROW	TANKS	BACTERIA
CALCIUM	MINERALS	HERD	CALF
CREAM	FRESH	GRASS	COW
FARM	BONES	RAW MILK	ENERGY



### Design a Milk Carton

Draw and design a new milk carton.



My milk carton is	 	
I chose this design because _		
T chose this design because _		

## **Design a Yoghurt Container**

Draw and design a new yoghurt container.



My yoghurt container is	 	 
I chose this design because _		 

# Year One Teacher Resources

**Post School Tour** 

### **Brownes Dairy Scavenger Hunt**

Did you see or find any of the following at Brownes Dairy? Place a tick next to the image.

Grownes 1886	Brownes Dairy Logo
CO Brown of the Control of the Contr	Brownes Dairy Yoghurt
See 20	Brownes Dairy Milk
	Brownes Dairy Cow
	Farmer
Brunes 51886	Brownes Dairy Truck
	Pedestrian Crossing
	Brownes Dairy Worker
	Brownes Dairy Machinery
Coffee Shap	Canteen Building
	'Moo to You' video

### What do you know about cows?

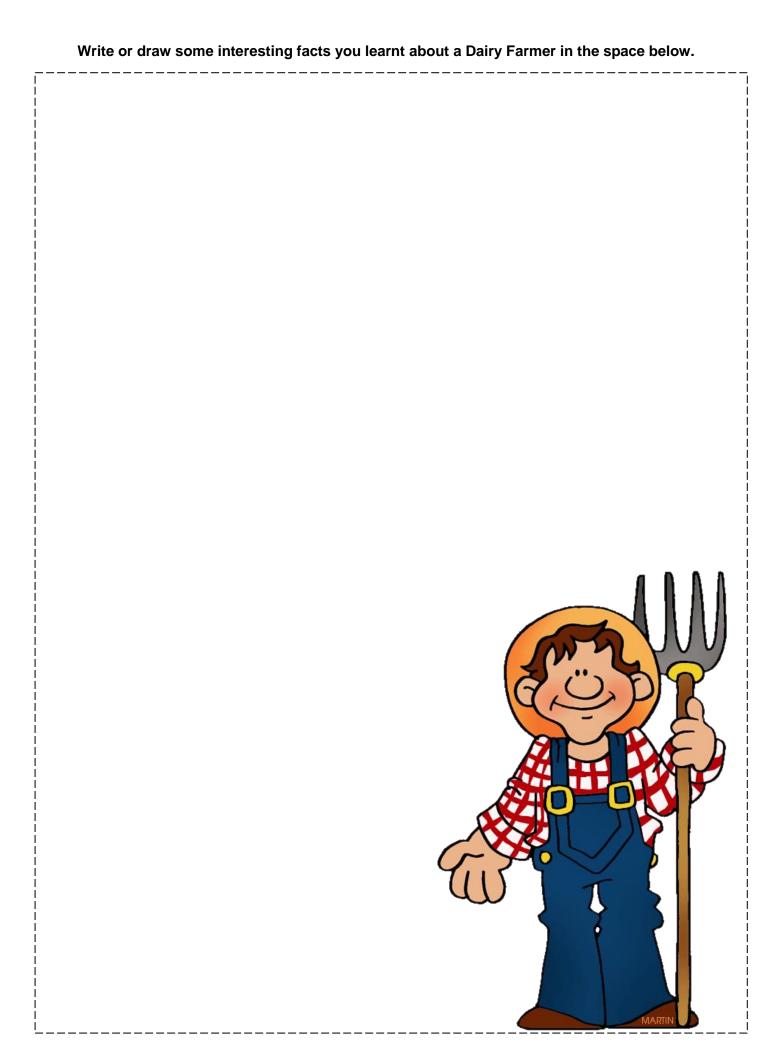
What do cows eat and drink?	
Where do cows live?	
While de de live.	
What colour are dairy cows?	
How much milk do dairy cows produce a day?	
How often are dairy cows milked?	
Why do we want happy, healthy dairy cows?	
Draw a picture of a cow:	What are two dairy products made from cows?
	1

### **Brownes Dairy Product Sample**

Today, I sampled two Brownes Dairy Products. Draw and label the two products below.

Brownes Dairy	Brownes Dairy
Product One	Product Two

Tick the following:	$\odot$	<u></u>	
I enjoyed eating or drinking the Brownes Dairy product.			
Colours on the Brownes Dairy container or carton are very interesting.			
The images on the Brownes Dairy container or carton are interesting.			

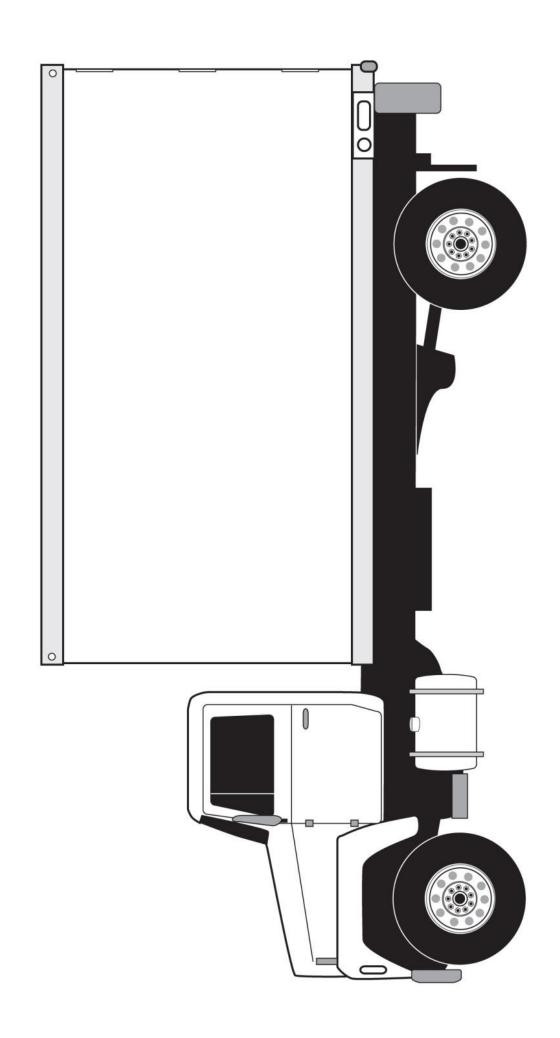


Draw a picture of each area you saw on the Brownes Dairy School Tour in the table below.

Innovation Kitchen	Yoghurt & Cream Dairy
	,
Milk Dairy	Milking Shed
-	_
'Moo to You' Video	Daisy the Dairy Cow

1			
''	_		
2			
	_		
3			

Draw three different products that are made at Brownes Dairy. Don't forget to label what they are.



Colour in and create your own Brownes Dairy delivery truck below.

### **Brownes Dairy Observations**

Label and draw 5 different things that you saw on the Brownes Dairy tour.

What I saw Where I saw it	Sketch
What I saw Where I saw it	Sketch
What I saw Where I saw it	Sketch
What I saw Where I saw it	Sketch
What I saw Where I saw it	Sketch

# Write as many words that you can about milk and dairy in your Brownes Dairy dictionary.

	T	<del>,</del>
Aa	Bb	Сс
Dd	Ee	Ff
Gg	Hh	li
Jj	Kk	LI
Mm	Nn	Oo
Рр	Qq	Rr
Ss	Tt	Uu
Vv	Ww	Xx
Yy	Zz	
	£ 5	

### **Brownes Dairy School Tour - Student Self Reflection**

Did you enjoy your visit to Brownes Dairy?			
$\odot$			
Tick the parts you liked best a	t Brownes Dairy:		
The 'Moo to You' video			
The Tour of the Milk and	Yoghurt Dairy		
Farmer Damian and Dais	sy the Cow		
Innovation Kitchen and Y	oghurt Tasting		
The Goodie Bag			
Draw three things that you say	v:	,	
1.	2.	3.	
Draw a picture of your favourit	e part of the excursion.		

Out of 5 stars, I would give this excursion:











My Day at Brownes Dairy  Draw a picture or write a letter to tell us what you enjoyed about your visit to		
Brownes Dair	<b>'</b> .	
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		dair
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