



**Link to the Early Years Learning
Framework**

KINDERGARTEN

Note to the Teacher

The following 6 areas will be addressed throughout the Brownes Dairy School Tours for Kindergarten students:

1. Farm to Food process

Topics for discussion will include;

- Live milking cow demonstration.
- The dairy supply chain – what's involved with getting milk from cows to their fridge at home.

2. Dairy Health Benefits

Topics for discussion will include;

- Dairy is essential part of a balanced diet.
- Dairy produces strong bones, teeth, helps you grow tall...

3. Science of Dairy

Topics for discussion will include;

- Homogenization
- Pasteurisation
- Live cultures

4. Food safety

Topics for discussion will include;

- Hand washing
- Safety clothes
- Why we refrigerate dairy products

5. Animal Welfare / Environment / Sustainability

Topics for discussion will include;

- How happy, healthy cows give us more and better quality milk
- Recycling packaging

6. Food miles

Topics for discussion will include;

- Why WA grown and made is best

Links to the Early Years Learning Framework

Brownes Dairy School Tours complement learning outcomes of the Kindergarten Early Years Learning Framework.

Identity	Children develop autonomy, interdependence, resilience and sense of agency. Interact with others with care, empathy and respect. Develop knowledgeable and confident self identities.
Connecting and contributing	Children become socially responsible and show respect for the environment. Children become aware of fairness. Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
Sense of wellbeing	Children take responsibility for their own health and physical wellbeing.
Confident and involved learners	Children develop dispositions for learning such as curiosity, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. Develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating. Children transfer and adapt what they have learned from one context to another.
Effective communicators	Children interact verbally and non-verbally with others for a range of purposes. Children use information and communication technologies to access information, investigate ideas and represent their thinking. Children engage with a range of texts and gain meaning from these texts.