



[Link to Western Australian Curriculum](#)

PRE-PRIMARY

Note to the Teacher

The following 6 areas will be addressed throughout the Brownes Dairy School Tours for Pre-Primary students:

1. Farm to Food process

Topics for discussion will include;

- Live milking cow demonstration.
- The dairy supply chain – what's involved with getting milk from cows to their fridge at home.

2. Dairy Health Benefits

Topics for discussion will include;

- Dairy is essential part of a balanced diet.
- Dairy produces strong bones, teeth, helps you grow tall...

3. Science of Dairy

Topics for discussion will include;

- Homogenization
- Pasteurisation
- Live cultures

4. Food safety

Topics for discussion will include;

- Hand washing
- Safety clothes
- Why we refrigerate dairy products

5. Animal Welfare / Environment / Sustainability

Topics for discussion will include;

- How happy, healthy cows give us more and better quality milk
- Recycling packaging

6. Food miles

Topics for discussion will include;

- Why WA grown and made is best

Links to the Western Australian Curriculum

Brownes Dairy School Tours complement learning outcomes of the Pre-Primary Western Australian Curriculum (Scope and Sequence)

Learning Area: English

Expressing and developing ideas

- Sentences and clause-level grammar Recognise that sentences are key units for expressing ideas.
- Word-level grammar Recognise that texts are made up of words and groups of words that make meaning.
- Visual language Explore the different contribution of words and images to meaning in stories and informative texts.
- Vocabulary Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school.

Interacting with others

- Listening and speaking interactions Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations.
Use interactive skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact.

Learning Area: Humanities and Social Sciences

Knowledge and understanding

- Geography The places people live in and belong to, the familiar features in the local area and why places are important to people.

Humanities and Social Sciences Skills

- Questioning and researching Identify prior knowledge about a topic.
Pose and respond to questions about the familiar.
Explore a range of sources.
Sort and record information and/or data into simple categories.

- Analysing Process information and/or data collected. Represent information gathered in different formats.
- Evaluating Draw conclusions based on discussions of observations.
- Communicating and reflecting Share observations and ideas, using everyday language. Reflect on learning.

Learning Area: Science

Science Understanding

- Biological Sciences Living things have basic needs, including food and water.
- Chemical Sciences Objects are made of materials that have observable properties.
- Earth and space sciences Daily and seasonal changes in our environment affect everyday life.

Science as a human endeavour

- Nature and development of science Science involves observing, asking questions about, and describing changes in, objects and events.

Science inquiry skills

- Questioning and predicting Pose and respond to questions about familiar objects and events.
- Planning and conducting Participate in guided investigations and make observations using the senses.
- Processing and analysing data and information Engage in discussions about observations and represent ideas.
- Communicating Share observations and ideas.