

ACTIVITY BOOKLET Year Five



Learning Activities

English

Using information from a range of sources, students research the jobs that are carried out on a dairy farm:

- prepare a report on the research.
- use technology to create a visual learning journey about life on a dairy farm.

Students are to integrate a variety of technology to create a persuasive text.

The focus of this persuasive text is to persuade people to include more dairy in their diet.

Use diagrams and pictures of dairy farms to discuss their features. Explore words to build student vocabulary through these images.

Create a story book for a younger audience using a dairy farm as a setting. Students can use their existing buddy class (or create a buddy class) to share the finished stories. These books can be placed in the school library for other classes to use.



Learning Activities

Science

Research the importance of animals on dairy farms and explain their need to survive:

- explore the need for food, water and access to shelter, and how this is provided.
- · design and make a model of shelter for animals that might be used on a dairy farm.
- integrate a range of technology into the final presentation.

Investigate environmental management on a dairy farm:

- types of erosion that can occur on Australian dairy farms and the impact this has on milk production.
- strategies to prevent and repair erosion and other environmental management practices.
- students to develop their own solutions to assist with environmental management.
- integrate a range of technology into the final presentation.



Learning Activities

Humanities and Social Sciences

Research the importance of vegetation in sustaining the natural environment of dairy farms:

- by producing oxygen,
- · protecting food-producing land from erosion,
- retaining rainfall,
- · providing habitat for animals, and
- sheltering crops.

Students use a multimedia presentation to show the different ways dairy farmers carry out their work in sustainable ways.

